

**II CONGRESO INTERNACIONAL DE LINGÜÍSTICA CLÍNICA  
11-13 DE NOVIEMBRE DE 2009  
Programa**

**II INTERNATIONAL CLINICAL LINGUISTICS CONFERENCE  
NOVEMBER, 11<sup>TH</sup>-13<sup>TH</sup>, 2009  
Program**

**Wednesday, November 11<sup>th</sup>, 2009**  
**2clc**

<b>8:30-9:00</b>	Entrega de documentación / Registration		
9:00-9:30	Acto de inauguración / Welcome Speech and Opening Ceremony		
9:30-10:15 <i>Plenary Session</i>	<p>Conferencia de apertura a cargo del profesor/ Opening Lecture by: (introduced by Elena Garayzábal)</p> <p style="text-align: center;"><b>Juan Carlos Moreno Cabrera: <i>Lenguas de señas, lingüística clínica y lingüística general</i></b></p>		
10:15-11:55	<b>Room 1. Presenta/ Moderator: Heidi E. Hamilton</b>		<b>Room 2. Presenta/ Moderator: J.C. Moreno Cabrera</b>
	10:15-10:35 Brain and Language Session 1	Pietrosemoli, Lourdes and Coutin, P.: <b>EVOKED POTENTIAL CORRELATES OF RIGHT HEMISFERE INVOLVEMENT IN THE PROCESSING OF A SECOND LANGUAGE</b>	<p style="text-align: center;"><b>Sign Language Symposium</b></p> <p style="text-align: center;"><b>Cognición, patologías del lenguaje y lenguas de signos. Investigación y aspectos terapéuticos/ Cognition, Language Disorders and Sign Language. Research and Rehabilitation (in Spanish Sign language too)</b></p> <p style="text-align: center;">Intervienen/Participants:</p> <p><b>Veyrat, Montserrat:</b> Sign language and perceptive linguistics <b>Moriyón Mojica, Carlos:</b> Left-Hemisphere: speaking hemisphere, signing hemisphere? <b>Quer, Josep:</b> Sign Aphasia: recent research in the light of functional neuroimaging <b>Báez Monterio, Inmaculada C.:</b> <b>Therapeutic ability of sign languages in the treatment of communicative disorders</b> <b>Herrero, Ángel:</b> <b>The benefits of sign language for oral communication</b></p>
	10:35-10:55 B&L-Session 2	Pinheiro, Ana; Niznikiewicz, M.; Galdo, S.; Sampaio, A. and Gonçalves, O.F. : <b>HOW DOES THE BRAIN PROCESS LANGUAGE IN WILLIAMS SYNDROME?: ELECTROPHYSIOLOGICAL EVIDENCE</b>	
	10:55-11:15 B&L-Session 3	Pietrosemoli, Lourdes and Mora, Elsa: <b>BRAIN AND PROSODY</b>	
	11:15-11:35 B&L-Session 4	Rodrigues, Inês: <b>ACTION VERBAL FLUENCY IN PARKINSON'S DISEASE</b>	
	11:35-11:55 B&L-Session 5	Escavy Zamora, Ricardo: <b>APHASIAS AND MULTIOPERATIVITY OF THE "I"</b>	
11:55-12:15	Descanso y café /Coffee Break		

12:15-13:00 <i>Plenary Session</i>	<p>Conferencia a cargo de la profesora / Lecture by (introduced by Elisabetta Fava)</p> <p style="text-align: center;"><b>Sara Howard: <i>Clinical Phonetics: Looking back and going forward</i></b></p>			
13:00-13:40	<b>Room 1. Presenta/ Moderator: Manuel Alcántara</b>		<b>Room 2. Presenta/ Moderator: Antonio Moreno Sandoval</b>	
	13:00-13:20 B&L-Session 6	Hernández-Sacristán, Carlos: <b>AGRAMMATISM AND SYNTACTIC INFRADETERMINATION IN APHASIA</b>	13:00-13:20 Assesment, Treatment & Description of Language Disorders Session 1	Chan, Sharon; Tsigka, S; Boschetti, F. and Capasso, R.: <b>A ASSESSING ERROR PATTERNS IN APHASIC SPEECH: A COMPUTER-AIDED TOOL</b>
	13:20-13:40 B&L-Session 7	Cazelato, Sandra: <b>THE INTERPRETATION OF PARODIZED PROVERBS BY APHASICS</b>	13:20-13:40 AT&D-Session 2	De Oliveira, Heloísa and Da Silva Marinho, J.: <b>THE APHASICS COMPETENCE ON WRITTEN LANGUAGE: THE IMPORTANCE OF THE LITTERACY</b>
13:40-15:30	Comida / Lunch			
15:30-16:10	<b>Room 1. Presenta/ Moderator: Ana Isabel Codesido</b>		<b>Room 2. Presenta/ Moderator: Elena Garayzábal</b>	
	15:30-15:50 Clinical Grammar Session 1	Iko, Tomohito and Fukuda, S.: <b>ACQUISITION OF PASSIVES BY MEANS OF THE LEXICON AND COMPENSATORY STRATEGIES: A CASE STUDY OF JAPANESE SPECIFIC LANGUAGE IMPAIRMENT</b>	15:30-15:50 AT&D-Session 3	Mendizábal de la Cruz, Nieves and Solías Arís, T.: <b>STRIKING CONTRAST BETWEEN DAMAGED LEFT-DOMINANT AND RIGHT-DOMINANT RIGHT HEMISPHERES</b>
	15:50-16:10 CGram-Session 2	Torrens, Vicens and Escobar, M <sup>a</sup> A. : <b>SPECIFIC LANGUAGE IMPAIRMENT IN SPANISH AND CATALAN</b>	15:50-16:10 AT&D-Session 4	Paltiel-Gedalyovich, Leah R. and Tobin, Y.: <b>PHONOLOGY AS HUMAN BEHAVIOR (PHB): THE RELATIVE CONTRIBUTIONS OF IMPROVED INTELLIGIBILITY AND INCREASED UTTERANCE CONTENT TO IMPROVED COMMUNICATION</b>
18:15	<b>Visita guiada al Madrid de los Austrias/ Guided tour by the historic city centre of Madrid: <i>Madrid de los Austrias</i></b> and afterwards			
20:00	<b>Official Welcome in the city Hall</b> (Spanish Wine will be served)			

**Thursday, November 12<sup>th</sup>, 2009**  
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<b>Room 1. Presenta/Moderator: Théophile Ambadiang</b>		<b>Room 2. Presenta/Moderator: Ana Isabel Codesido</b>		
9:50-11:30 CGram-Session 3	9:50-10:10 CGram-Session 3	Martínez Ferreiro, Silvia: <b>OBJECT CLITICS AND REFLEXIVE PRONOUNS IN AGRAMMATIC IBERO-ROMANCE</b>	9:50-10:10 AT&D-Session 5	Campos García, Ruth; Sotillo, M. and Martínez-Castilla, P.: <b>DEVELOPMENT OF SENTENTIAL COMPLEMENTATION IN CHILDREN WITH WILLIAMS SYNDROME</b>
	10:10-10:30 CGram-Session 4	Niemi, Jussi; Laine, M. and Järvikivi, J.: <b>CLITICS AND INFLECTIONAL MORPHOLOGY IN AGRAMMATISM AND IN TYPICAL PERFORMANCE</b>	10:10-10:30 AT&D-Session 6	King Smith, Susan and Martínez-Castilla, P.: <b>ASSESSING THE PERCEPTION AND USE OF PROSODIC ACCENT IN SPANISH AND ENGLISH IN CLINICAL POPULATIONS</b>
	10:30-10:50 CGram-Session 5	López-Villaseñor, Miguel Lázaro and Sáinz, J.: <b>PROCESSING OF TRANSPARENT AND OPAQUE POLYMORPHEMIC WORDS IN SPANISH</b>	10:30-10:50 AT&D-Session 7	Martínez-Castilla, Pastora; Sotillo, M. and Campos, R.: <b>AFFECTIVE PROSODY IN TEENAGERS AND ADULTS WITH WS</b>
	10:50-11:10 CGram-Session 6	Fiorin Gaetano: <b>GRAMMATICAL ASPECT AND SCALAR IMPLICATURES IN DEVELOPMENTAL DYSLEXIA</b>	10:50-11:10 AT&D-Session 8	Garayzábal, Elena; Sampaio, A. Moruno, E.; Lens, M.; Fernández, M.; Rossi, N.; Giacheti, C. and Gonçalves, Ó.: <b>INTERSYNDROMIC COMPARISON OF LINGUISTIC PROFILES IN TWO LOW FREQUENCY GENETIC-BASED SYNDROMES: WILLIAMS SYNDROME AND SMITH-MAGENIS SYNDROME</b>
	11:10-11:30 CGram-Session 7	Stathopoulou, Nikolitsa and Clahsen, Harald: <b>THE PERFECTIVE PAST TENSE IN GREEK ADOLESCENTS WITH DOWN SYNDROME</b>	11:10-11:30 CGram-Session 8	Antón, Aránzazu, Martínez, V.; Fernández-Toral, J.; Huelmo, J.; Díez Itza, E. : <b>DIVERGENT COGNITIVE AND LINGUISTIC PROFILES WITHIN WILLIAMS SYNDROME: THE CASE OF SPATIAL PREPOSITIONS</b>
11:30-12:00	Descanso y café / Coffee Break			
12:00-12:45 <i>Plenary Session</i>	<b>Conferencia a cargo del profesor /lecture by:</b> (introduced by Ana Isabel Codesido)  <b>Paul Fletcher: <i>The shape of early language impairment</i></b>			
<b>Room 1. Presenta/Moderator: C. Hernández Sacristán</b>		<b>Room 2. Presenta/ Moderator: Elena Garayzábal</b>		
12:45-14:20	12:45-13:05 CGram-Session 9	Enbe, Claudia and Tobin, Y. : <b>THE PROSODIC VARIATION OF TYPICAL AND ATYPICAL SPEECH OF BUENOS AIRES SPANISH ACCORDING TO THE VARIABLES OF GENDER AND AGE</b>	12:45-13:05 AT&D-Session 9	Burraco Benítez, Antonio: <b>SPECIFIC LANGUAGE IMPAIRMENTS: WHAT IF THEY WEREN'T?</b>

	13:05-13:25 Clinical Linguistics and Lexical-Semantic Aspects Session 1	Vela Delfa, Cristina: <b>NOMINAL APHASIA VERSUS DAMAGE IN LEFT-DOMINANT RIGHT HEMISPHERE: CASE STUDIES</b>	13:05-13:25 AT&D-Session 10	Contemori, Carla and Garraffa, M.: <b>LINGUISTIC VULNERABILITY AND CLINICAL PERSPECTIVES: A STUDY OF COMPREHENSION AND PRODUCTION OF RELATIVE CLAUSES IN CHILDREN WITH SPECIFIC LANGUAGE IMPAIRMENT</b>
	13:25-13:45 CL&LSem-Session 2	Munarriz Ibarrola, Amaia and Ezeizabarrena Seguro, M. J. : <b>PICTURE NAMING AS A PREDICTOR OF THE TYPE OF ANOMIA</b>	13:25-13:45 AT&D-Session 11	Topbas, Seyhun; Güven, S.; Eroglu, D. : <b>COMPARISON OF MORPHO-SYNTACTIC CHARACTERISTICS OF TURKISH CHILDREN WITH SLI AND THEIR TYPICALLY DEVELOPING PEERS</b>
	13:45-14:05 CL&LSem-Session 3	Colaço, D.; Mineiro, A.; Leal, G. and. Castro Caldas: <b>THE INFLUENCE OF LITERACY IN PARAPHASIAS OF APHASICS SPEAKERS</b>	13:45-14:05 AT&D-Session 12	Riches, Nick; Loucas, T.; Baird, G.; Simonoff, E.; Charman, T. and Edwards, S. : <b>SENTENCE REPETITION AS A DIAGNOSTIC ASSESSMENT FOR LANGUAGE IMPAIRMENTS</b>
	14:05-14:20 CL&LSem-Session 4	Hoffmann, Ildiko and Nemeth, D. : <b>VERBAL WORKING MEMORY AND SPEECH PROCESSING IN ALZHEIMER'S DISEASE</b>	14:05-14:20 AT&D-Session 13	García-Bellido, E. Paloma and Burraco Benítez, A. : <b>A CASE OF SPANISH LANGUAGE DISORDERS WITH A RARE GENETIC CAUSE</b>
14:20-16:00	Comida / Lunch			
16:00-18:00	<b>Room 1. Presenta/ Moderator: Magdalena Capó</b>		<b>Room 2. Presenta/ Moderator: Antonio Moreno</b>	
	16:00-16:20 CL&LSem-Session 5	Altarriba, Jeanette: <b>THE ROLE OF LINGUISTIC AND EMOTIONAL FACTORS IN WORKING WITH BILINGUAL, CLINICAL POPULATIONS</b>	16:00-16:20 AT&D-Session 14	Igoa González, Jose Manuel and Marulanda Páez, E. : <b>THE ROLE OF SYNTACTIC STRUCTURE IN THE COMPREHENSION OF NOMINAL METAPHORS: AN EXPLORATORY STUDY WITH PATIENTS WITH ACQUIRED PSYCHOLINGUISTIC IMPAIRMENTS</b>
	16:20-16:40 Clinical Linguistics and Pragmatics Session 1	Niemi, Jussi; Otsa, L.; Evtjukova, A.; Lehtoaro, L. Niemi, John and Ravattinen, J. : <b>A LINGUISTIC LOOK INTO PERTINENT FEATURES OF ASPERGER/HFA DISCOURSE: TWO CASE STUDIES OF SPONTANEOUS SPEECH IN FINNISH ASD</b>	16:20-16:40 AT&D-Session 15	Belinchón Carmona, Mercedes and Sotillo Méndez, M.: <b>LANGUAGE DEVELOPMENT AND LEXICAL PROCESSING IN CHILDREN WITH ASPERGER SYNDROME: SOME EMPIRICAL DATA AGAINST LEGENDS</b>
	16:40-17:00 CL&Prag-Session 2	Dascalu, Camelia Mihaela: <b>NEO-FREGEAN SEMANTICS (EVANS' THEORY) VERSUS PERCEPTUAL COGNITION IN THE USE OF «I»: THE CASE OF AUTISM</b>	16:40-17:00 AT&D-Session 16	Green, Hila and Tobin, Y. : <b>PHONOLOGY AS HUMAN BEHAVIOR: A PROSODIC STUDY OF HIGH FUNCTIONING AUTISM</b>

	17:00-17:20 CL&Prag-Session 3	Navarro Ruiz, M <sup>a</sup> Isabel: <b>EMERGENCE AND DEVELOPMENT OF METALINGUISTIC ABILITIES RELATED TO THE COMMUNICATIVE USE IN A CHILD WITH SECONDARY SEGMENTIC-PRAGMATIC DEFICIT</b>	17:00-17:20 AT&D-Session 17	Belinchón Carmona, Mercedes; Murillo, E.; Barrios, M. and Sánchez, V.: <b>FIRST WORDS AND GESTURES IN YOUNG CHILDREN WITH AUTISM: A LONGITUDINAL STUDY FROM 24-MONTHS-OLDS ON</b>
	17:20-17:40 CL&Prag-Session 4	Perkins, Mick; Sowden, H.; Hobday, L. and Howard, S.: <b>IDIOSYNCRATIC GESTURE USE BY A CHILD WITH SLI</b>	17:20-17:40 AT&D-Session 18	Fundación Promiva: <b>FIRST LINGUISTIC AND COGNITIVE DESCRIPTION FOR A LANGUAGE SAMPLE OF DISABLED CHILDREN</b>
	17:40-18:00 CL&Prag-Session 5	García-Medall Villanueva, Joaquín: <b>EMPHASIS AND INHIBITION IN A WILLIAMS SYNDROME CASE STUDY</b>	17:40-18:00 AT&D-Session 19	Suro Sánchez, Judith; López, C.; Leal F.; Santiuste, V.; Zarabozo, D.; Castellanos, A. and Díez, A.: <b>IDENTIFICATION OF DYSLEXIA IN SPANISH-SPEAKING COLLEGE STUDENTS</b>
18:00-18:15	Descanso y café /Coffee Break			
18:15-19:15	<b>Sesión de Pósters / Poster Session*</b>			
	The 2 of <i>B&amp;L</i> ; The 8 of <i>AT&amp;D</i> ; 1 of <i>CL&amp;Prag</i> ; 1 of <i>LAcq&amp;D</i> ; the 1 of <i>New Technologies</i> (*Note: see at the end of this document for posters included here)			
19:15-20:15	<b>Room 1. Presenta/ Moderator: Ignacio Moreno-Torres</b>		<b>Room 2. Presenta/ Moderator: Manuel Alcántara</b>	
	19:15-19:35 CL&Prag-Session 6	Gavilán Ibáñez, José Manuel and García-Albea Ristol, J.E.: <b>IMPLICATIONS OF THEORY OF MIND ON LANGUAGE COMPREHENSION IN SCHIZOPHRENIA: A DISCRIMINANT ANALYSIS</b>	19:15-19:35 AT&D-Session 20	Niemi, John: <b>ACCELERATED LANGUAGE ACQUISITION WITH PIVOTAL RESPONSE TRAINING THERAPY</b>
	19:35-19:55 CL&Prag-Session 7	Hernández López, María de la O: <b>WHO DECIDES IN MEDICAL ENCOUNTERS? THE DYNAMICS OF NEGOTIATION AMONG PATIENTS AND DOCTORS IN BRITAIN AND SPAIN</b>	19:35-19:55 AT&D-Session 21	Moreno-Torres, Ignacio; Berthier, M.; Cid, M <sup>a</sup> del M.; Green, C. and García, N.: <b>FOREIGN ACCENT SYNDROME: BENEFICIAL EFFECTS OF INTENSIVE LANGUAGE THERAPY IN A SPANISH SPEAKING PATIENT</b>
	19:55-20:15 CL&Prag-Session 8	Tobin, Yishai: <b>PHONOLOGY AS HUMAN BEHAVIOR: THEORETICAL IMPLICATIONS AND CLINICAL APPLICATIONS</b>	19:55-20:15 Clinical Phonetics and Phonology Session 1	Cuenca Villarín, M <sup>a</sup> Heliodora and Barrio, M.: <b>ACOUSTIC ANALYSIS OF PROSODIC BOUNDARIES IN ESOPHAGEAL AND TRACHEOESOPHAGEAL SPEECH</b>
21:30	<i>Cena del Congreso (Restaurante: La Favorita)/ Conference Dinner (La Favorita restaurant)</i>			

**Friday, November 13<sup>th</sup>, 2009**

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<b>Room 1. Presenta/Moderator: Ignacio Moreno-Torres</b>		<b>Room 2. Presenta/Moderator: Paul Fletcher</b>		
9:30-12:10	9:30-11:10 Simposium 2	<b>Cochlear Implants Simposium</b>	9:30-9:50 AT&D-Session 22	
		Intervienen/ Participants:		
		<b>Moreno Torres, Ignacio</b> ; Torres, S. and Rafael, S. : Language acquisition with cochlear implantation in a child with attention deficit: a case study	9:50-10:10 CP&Ph-Session 1	Valles González, Beatriz: <b>TALKING WITH DEMENTIA PEOPLE: A STUDY OF THE CONVERSATIONAL REPAIRS</b>
		<b>Ertmer, David J.</b> : Reflections of improved hearing vocal development and the emergence of words in young cochlear implant recipients		Marecka, Marta and Polczynska, M. : <b>PHONOLOGICAL PROCESSES IN POLISH SPEAKERS WITH SENSORINEURAL HEARING LOSS</b>
		<b>Adi-Bensaid, Limor</b> and Tobin, Y. : Phonology as human behaviour: compensatory lengthening in a cochlear implant child: a case study	10:10-10:30 CP&Ph-Session 2	Ball, Martin and Klopfenstein, M. : <b>THE SONORITY HYPOTHESIS: MORE EVIDENCE FROM ONSET AND CODA CLUSTERS IN DISORDERED SPEECH</b>
	<b>Le Normand, Marie Thérèse</b> : Phonology predicts language and literacy outcome in children with cochlear implants	10:30-10:50 CP&Ph-Session 3	Stojanovik, Vesna: <b>PROSODY IN CHILDREN WITH DOWN'S SYNDROME</b>	
	<b>Gerrit, Ellen</b> : Word recognition of deaf infants with cochlear implants	10:50-11:10 CP&Ph-Session 4	Howard, Sara and Jordan, Zoe: <b>SPEAKING UNDER ARTICULATORY CONSTRAINTS: WHAT VENTRILOQUIST SPEECH CAN TELL US ABOUT IMPAIRED SPEECH PRODUCTION</b>	
	11:10-11:30 CL&Prag-Session 9	Gallardo-Paúls, Beatriz: <b>TEXTUAL STRUCTURE AND APHASIA</b>	11:10-11:30 CP&Ph-Session 5	Martínez, Hernán: <b>APPLICATION OF THE TEPAPH-EV TO SUBJECTS WITH DISORDERS OF PERCEPTION AND PRODUCTION SPEECH</b>
	11:30-11:50 CL&Prag-Session 10	Moreno Campos, Verónica: <b>AGRAMMATIC FEATURES IN APHASIC ORAL DISCOURSE</b>	11:30-11:50 CP&Ph-Session 6	Marczyk, Anna; Baque, L.; Estrada, M. and Le Besnerais, M.; <b>AN ACOUSTIC ANALYSIS OF CONSONANTS OF A BROCA'S BILINGUAL SPANISH-CATALAN AGRAMMATIC APHASIC; A CONTRIBUTION TO THE STUDY OF THE PHONETIC AND/OR PHONOLOGICAL NATURE OF ERRORS IN APHASIC SPEECH</b>
	11:50-12:10 CL&Prag-Session 11	Vender, Maria: <b>SCALAR IMPLICATURES AND DEVELOPMENTAL DYSLEXIA</b>	11:50-12:10	---
12:10-12:30	Descanso y café / Coffee Break			

12:30-13:15 <i>Plenary Session</i>	<p>Conferencia a cargo de la profesora / Lecture by: (introduced by Elena Garayzábal)</p> <p><b>Heidi Hamilton: <i>The prism, the soliloquy, the couch and the dance: Sociolinguistic approaches to Alzheimer's Disease</i></b></p>			
13:15-14:15	<p><b>Sesión de Pósters / Poster Session*</b></p> <p>The 2 of <i>CGram</i>; the 3 of <i>CL&amp;LSem</i>; the 3 of <i>CP&amp;Ph</i>; the 1 of <i>CSocio</i>; 3 of <i>LAcq&amp;D</i>  (*Note: see at the end of this document for posters included here)</p>			
14:15-16:00	Comida /Lunch			
16:00-17:20	<b>Room 1. Presenta/Moderator: Milagros Fernández</b>		<b>Room 2. Presenta/Moderator: Victoria Marrero Aguiar</b>	
	16:00-16:20 CL&Prag-Session 12	Dieste Quiroga, Beatriz: <b>SOME RELEVANT PRAGMATIC MEASURES IN THE KOINÉ CORPUS OF CHILD TALK</b>	16:00-16:20 CP&Ph-Session 8	Heselwood, Barry: <b>A PHENOMENALIST DEFENCE OF NARROW IMPRESSIONISTIC PHONETIC TRANSCRIPTION AS A CLINICAL AND RESEARCH TOOL</b>
	16:20-16:40 CL&Prag-Session 13	Gimeno Martínez, Manel: <b>ARGUMENTATION AND ADOLESCENCE: REGARDING ADHD</b>	16:20-16:40 CP&Ph-Session 9	Martínez, Verónica; Antón, A. ; Miranda, M. and Díez-Itza, E.: <b>CRITICAL INDEXES OF DEVELOPMENTAL PERSISTENCE OF PHONOLOGICAL PROCESSES IN A WILLIAMS SYNDROME LINGUISTIC CORPUS</b>
	16:40-17:00 CSocio-Session 1	López Rubio, Sonia; Mendoza, E. and Fernández, A. : <b>LINGUISTIC AND SOCIAL SKILLS IN ADOLESCENTS WITH BEHAVIOURAL DISORDERS</b>	16:40-17:00 CP&Ph-Session 10	Candeias, Sara and Perdigão, F. : <b>SYLLABLE STRUCTURE IN DYSFUNCTIONAL PORTUGUESE CHILDREN SPEECH</b>
	17:00-17:20 CSocio-Session 2	A Razak, Rogayah; Lim, J.Ch.; Hamid, B. and Ahmad, K.: <b>LANGUAGE CHOICE IN SPEECH THERAPY CLINICS IN MALAYSIA</b>	17:00-17:20 LAcq&D-Session 1	A Razak, Rogayah; A. Aziz, M. A.; Goh, Ch. J.; Rinnai, S.S.; Hasan, M. and Jin, L. : <b>DEVELOPMENTAL MALAY SYNTACTIC PROFILES</b>
17:20-17:40	Descanso y café / Coffee Break			
17:40-19:30	<b>Room 1. Presenta/Moderator: Elena Garayzábal</b>		<b>Room 2. Presenta/Moderator: Marta Garrote</b>	
	17:40-18:00 CSocio-Session 3	Pietrosemoli, Lourdes: <b>NON-APHASICS TELLING STORIES ON THE COOKIE THEFT PICTURE OF THE BOSTON DIAGNOSTIC APHASIA EXAMINATION</b>	17:40-18:00 LAcq&D-Session 2	Veliz de Vos, Mónica: <b>MEMORY-LOAD EFFECT ON CLEFT SENTENCE PROCESSING IN OLDER AND YOUNGER ADULTS</b>

	18:00-18:20 LAcq&D-Session 4	Besnard, Christine: <b>THE HIGH FUNCTIONING AUTISTIC LANGUAGE LEARNER</b>	18:00-18:20 LAcq&D-Session 3	Jin, Lixian; A Razak, R.; Yeow, H. X.; Oh B. L. and Ng, B.K. : <b>CONSTRUCTING A DEVELOPMENTAL SYNTACTIC PROFILE FOR MANDARIN SPEAKERS</b>
	18:20-18:40 LAcq&D-Session 6	Rodríguez Pérez, Alma Silvia: <b>WRITING AS A REHABILITATION THERAPY</b>	18:20-18:40 LAcq&D-Session 5	Riffo, Bernardo: <b>AGE AND WORKING MEMORY EFFECT ON CLEFT SENTENCE PROCESSING IN SPANISH</b>
	18:40-19:00 CP&Ph-Session 11	Yavas, Mehmet: <b>SONORITY AND THE ACQUISITION OF #sC ONSETS IN NORMALLY DEVELOPING AND PHONOLOGICALLY DISORDERED SPANISH-ENGLISH BILINGUAL CHILDREN</b>	18:40-19:00 LAcq&D-Session 7	Castilla, Anny Patricia: <b>MORPHOSYNTACTIC ACQUISITION IN MONOLINGUAL 3, 4 AND 5 YEAR-OLD SPANISH-SPEAKING CHILDREN</b>
	19:00-19:20	(introduced by Mehmet Yavas)  <b>Carlos Calvo: creador y director del Programa Infantil Phonak</b> <i>Mejora de la inteligibilidad mediante compresión no lineal de la señal acústica y Sistemas de Frecuencia Modulada</i>		
19:30	Acto de Clausura / Closing Ceremony and Spanish Wine			

## POSTER SESSIONS

18:15- 19:15	<p style="text-align: center;"><b>Thursday, November 12<sup>th</sup>, 2009</b> 2c1c <b>Sesión de Pósters / Poster Session</b></p> <p>Kadyamusuma, Mcloddy: <b>PRODUCTION AND PERCEPTION OF LEXICAL TONES IN LEFT AND RIGHT HEMISPHERE DAMAGED SHONA PATIENTS</b> (B&amp;L-Poster 1)</p> <p>Benítez Burraco, Antonio: <b>THE SO-CALLED 'LANGUAGE GENES': WHAT ARE THEY, WHO HAVE THEM, AND HOW DID THEY EVOLVE?</b> (B&amp;L-Poster 2)</p> <p>Andreu, Llorenç, Buil, L.; Badia, I.; Machado, C.; Sanz-Torrent, M.: <b>LANGUAGE PRODUCTION AND PATTERNS OF GAZE IN CHILDREN WITH SLI</b> (AT&amp;D-Poster 1)</p> <p>Junyent, Andrea Anahi; Levorato, M.C. and Gianfranco, D.: <b>MORPHOSYNTACTIC IMPAIRMENT IN SLI: A SINGLE CASE STUDY OF AN ITALIAN BOY</b> (AT&amp;D-Poster 2)</p> <p>Garayzábal-Heinze, Elena and Moruno, E.: <b>FROG, WHERE ARE YOU? STORY PERFORMANCE IN TWO RARE GENETIC CONDITIONS: WILLIAMS SYNDROME AND SMITH-MAGENIS SYNDROME</b> (AT&amp;D-Poster 3)</p> <p>Bortolozzi, Kyrlian; Santana, A. P. and Guarinello, A. C.: <b>THE INTERACTION INSIDE THE APHASIOLOGY CLINIC</b> (AT&amp;D-Poster 4)</p> <p>Bortolozzi, Kyrlian; Guarinello, A. C. and Santana, A. P. : <b>PERSONAL REPORT GENDER AND RETEXTUALIZATION IN CLINICAL APHASIOLOGY</b>(AT&amp;D-Poster 5)</p> <p>Bóna, Judith:<b>THE VARIABILITY OF MOTOR CONTROL IN CLUTTERING ACROSS DIFFERENT SPEAKING STYLES</b>(AT&amp;D-Poster 6)</p> <p>González Cuenca, Antonia; Linero Zamorano, M.J; Barajas Esteban, C. and Quintana García, I.: <b>NEW HEARING AID TECHNOLOGY AND ORAL LANGUAGE ACQUISITION IN DEAF CHILDREN. ASSESSMENT OF PHONOLOGICAL, MORPHOSYNTACTIC AND LEXICAL LEVELS</b> (AT&amp;D-Poster 7)</p> <p>Fernández De Vega, Teresa, Cabeza Pereiro, E.; García Marcos, G. and Llena Díaz, S.: <b>INVESTIGATION WORK ABOUT A SPECIFIC LINGUISTIC CORPUS WITH MENTALLY DISABLED POPULATION</b> (AT&amp;D-Poster 8)</p> <p>Weed, Ethan; Mcgregor, W.; Nielsen, J.F; and Andreas, R.: <b>MOVING PICTURES: USING DESCRIPTIONS OF ANIMATIONS TO ASSESS THEORY OF MIND IN PEOPLE WITH RIGHT-HEMISPHERE DAMAGE</b> (CL&amp;Prag-Poster 1)</p> <p>Codesido García, Ana Isabel: <b>LANGUAGE SAMPLING USING LARSP: THE CASES OF SPANISH AND GALICIAN</b> (LAcq&amp;D-Poster 1)</p> <p>Bortolozzi, Kyrlian Bartira; Guarinello, A.C. and Berberian, A.P.: <b>A SPEECH THERAPEUTIC RESOURCE INTENDED FOR THE WRITTEN LANGUAGE TO DEAFS: THE SOFTWARE 'SURDO APRENDENDO EM SILÊNCIO'</b> (New Technologies- Poster 1)</p>
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13:15-  
14:15

Friday, November 13<sup>th</sup>, 2009

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Sesión de Pósters / Poster Session

Bánréti, Zoltán János: **RECURSION IN APHASIA** (CGram-Poster 1)

Niemi, John: **PHONOLOGICALLY GOVERNED AND LEXICALLY INDEXED INFLECTION IN FINNISH SPEAKERS WITH AS/HFA AND FLI** (CGram-Poster 2)

Miceli, Gabriele; Capasso, R.; Yang, F.J.; Monittola, G.; Reggiani, F.; Magon, St. and Basso, G.: **NEUROPLASTICITY INDUCED BY SEMANTIC AND LEXICAL TRAINING: AN fMRI INVESTIGATION ON NORMAL SPEAKERS** (CL&LSem-Poster 1)

Tsigka, Styliani; Chan, S. and Capasso, R. : **ASSESSING THE MORPHOLOGICAL PROCESSING OF NOUNS AND VERBS IN ITALIAN APHASIC SPEECH** (CL&LSem-Poster 2)

Cantos Gómez, Pascual: **VOCABULARY DECLINE IN HAROLD WILSON AS AN INDICATION OF ALZHEIMER'S DISEASE: A CASE STUDY**(CL&LSem-Poster 3)

Ball, Martin; Müller, N.; Klopfenstein, M. and Rutter, B.: **THE IMPORTANCE OF NARROW PHONETIC TRANSCRIPTION IN HIGHLY UNINTELLIGIBLE CLIENTS** (CP&Ph-Poster 1)

Imre, Angéla and Bóna, Judit: **THE EMERGENCE OF THE PHONOLOGICAL OPPOSITION OF VOWEL LENGTH IN HUNGARIAN CHILDREN'S SPEECH PRODUCTION**(CP&Ph-Poster 2)

Markó, Alexandra and Grácsi, Tekla Etelka: **HOW TO ASK A QUESTION IN HUNGARIAN ESOPHAGEAL SPEECH? A PILOT STUDY**(CP&Ph-Poster 3)

Miranda Da Cruz, Fernanda: **LANGUAGE, COGNITION AND INTERACTION IN ALZHEIMER'S DISEASE** (CSocio-Poster 1)

Perona Jara, Laura and Kauschke, Christina: **THE ACQUISITION OF GENDER AGREEMENT IN SPANISH** (LAcq&D-Poster 2)

González Dios, Ana: **A PROGRAM ON THE STIMULATION OF THE PHONOLOGICAL AWARENESS IN KINDERGARDEN**(LAcq&D-Poster 3)

Molero Peinado M<sup>a</sup> José and Mariscal Altares, Sonia: **DESARROLLO DEL LENGUAJE EN NIÑOS PREMATUROS MENORES DE 30 MESES**(LAcq&D-Poster 4)