

## EXAMPLE

### **Communication Disorders in Bilingual Spanish-German Children with Specific Language Impairment**

Sabine Bussmann  
University of XXXX

**Abstract:** Bold letters in Times New Roman 12 and two lines under the affiliation. Single spaced. Maximum 300 hundred word.n 12. Máximo 300 palabras.

**Key words:** After the abstract; maximum 5 key words.

**Body text may be divided into paragraphs:**

**Introduction:** (bold, Times New Roman 12)

Body text in Times New Roman 12 and 1.5 spaced.

**References:** (Paragraph in bold and Times New Roman 12)

References format with hanging indentation and single spaced

Centeno, J; Anderson, R; Obler, L. (Eds.): *Communication disorders in Spanish Speakers. Theoretical, research and clinical aspects*. Multilingual Matters. 2007.

Gitterman, M; Datta, H. "Neurolinguistic aspects of bilingualism". En Centeno, Anderson y Obler (eds.): *Communication disorders in Spanish Speakers. Theoretical, research and clinical aspects*. Multilingual Matters. 2007.

Fernández, M. "El papel de la teoría y de la aplicación en las construcciones de disciplina lingüística. El caso de la *Lingüística Clínica* y áreas conexas". *Revista Española de Lingüística*, 28, 2:389-419. 1998.